From: Ralph, Daniel
To: All Faculty; Academic Staff DL
Subject: Spring Faculty Update #1
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Mukti Khanna
Mukti organized a symposium on "Expressions of Peace: Interdisciplinary Explorations" for the Sixth International Expressive Arts Therapy Conference: "Expressive Arts: Voices for Peace and Transformation" held in San Francisco, March 3- 6, 2005. The symposium featured undergraduate student work from Rhythmic Meditations, Dance, Creativity, and Culture, Multicultural Counseling and independent contracts in applying expressive arts dialogues to peace, psychology, sustainability, cultural identity work, and consciousness studies. Eight Evergreen students and recent alumni presented their work, along with Palestinean expressive arts therapist, Mohammed Mukhaimar from Gaza, who participated in the Theatre of the Oppressed training at Evergreen. Work from the Evergreen students was the only undergraduate work represented at this international conference.

Gillies Malnarich
A review of Gillies Malnarich's *Pedagogy of Possibilities: Developmental Education, College-Level Studies, and Learning Communities*, was published in the *Journal of College Reading and Learning*, Vol. 35, Fall 2004. The reviewer, Elisabeth Moreno, says "the monograph's unique contribution is the reminder it offers us of the natural alliance between developmental education and learning communities. She goes on to say "while this monograph is rich in practical suggestions for implementation, what readers may remember most is Malnarich's eloquent "Call to Actions." In the review, she describes Malnarich's final challenge "to move learning communities onto a wider playing field. Instead of concentrating our efforts on small-scale programs that serve relatively few students, we should look to embed the concept across a wider front, starting with developmental education curriculum. In so doing we would place learning communities where they are needed most, in courses where students are truly struggling. Faculty and teaching teams could embrace an abilities-based developmental perspective and institutions endorse the development of research-based curriculum."

Nancy Taylor
Nancy is giving a talk at the annual meeting of the Renaissance Society of America at Cambridge University in England next week. Her talk is part of a panel dealing with women's correspondence in 16th and 17th Century England. Here is the official description of the talk:

> Cousins in Love: The Letters of Lydia DuGard, 1665-1672
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> Lydia DuGard's letters to her first cousin, and eventual husband, provide a unique and detailed picture of a young 17th century English woman of the "middling sort." They force a reassessment of our knowledge about women's literacy and of the agency of women in courtship. Lydia's writing,

which is both skilled and fluid, enables her to carry out her courtship in secret and the correspondence puts marriage plans in the couple's own hands. Lydia's story also adds to our knowledge of the daily lives of the daughters of schoolmasters and churchmen in rural England and the role that writing plays in their lives. All nine women, friends and relatives, that Lydia mentions are able letter writers. Lydia's thirty-two letters, preserved in the Folger Shakespeare Library, are a very special treasure indeed.

Budget Proposals

The proposed state budgets for the 2005-2007 biennium from the Governor and Senate are now public, and the House budget may be available as early as Monday. To review the highlights of the two proposals, please see the Legislative Update that Edie Harding from the President's office prepares each week during the legislative session:

http://www.evergreen.edu/president/legislative2005/newsletter/2005-0328.pdf